

Matching Green News



'Life in all its fullness'

(John 10:10)

13th September 2024

[Matching Green C of E VC Primary School \(matchinggreenprimaryschool.com\)](http://matchinggreenprimaryschool.com)



matchinggreenceprimary



[Week 1 menu](#)

[Week 2 menu](#)

Next week, we are week 1.

School dinner can be ordered on the day and children in Key Stage 1 receive free school meals.

There are some dinner arrears, please ensure you bring this up to date. If payments are not made this week, we will make personal phone calls next week.

If you are having difficulties, please contact Mrs Dean.

Collective Worship

Our theme this week has been our school vision, 'Life in all its fullness'. We have had some great discussions around how to live life in all its fullness. After discussing the film, Wall-E, we explored the difference between surviving and living and Connie shared with us all that the difference is 'living life in all its fullness' is down to our happiness, enjoyment and surrounding ourselves with what we love.



Celebration Worship



Potters

Nightingale

Darwin

Shakespeare

Sadie

Ajit and Zachary

Iris and Ralph

Lily and Matilda

Weekly update

We have been working on our school routines this week and there has been an improvement in how children travel around the school and arrive and leave from Collective Worship.

Collective Worship is such an important part of our day at Matching Green, a time where we are all together and this gives us an opportunity to develop spiritually and for us to experience personal growth within our group.

Children should be bringing their reading records to school every day.

Class updates

Potters - please follow us on Instagram: Potter Class

Remember that Potters are in school for the full day next and should be collected at 3.15pm.

They will be starting PE and phonics next week.

The children are building lovely relationships in their class and have enjoyed school meals this week, there has been a fantastic uptake which is brilliant news for our school.

Nightingale - please follow us on Instagram: nightingale.class

Nightingale have started their topic of Castles and Dragons this week. They have been enjoying the story 'Zog' and are linking this to dance.

Darwin - please follow us on Instagram: charlesdarwin.class

Mrs Hanifin has lots of information to share and will be sending a note home with children today with information regarding reading, homework and spellings.

The children have started their Stone Age topic this week and have been enjoying reading 'The Stone Age' boy, using this to explore grammar in more depth.

Shakespeare - please follow us on Instagram: shakespeare.class

In Shakespeare, the children have thrown themselves into their topic which builds up to World War II, the children are engaged and excited.

Tapestry

This year, only children in EYFS will have access to Tapestry, log on details will follow in the next few weeks as we import pupil information. Children in year 1 and any other children across the school will need to download their exported journal. We have published these today and families have 3 weeks to download a copy, after this point, accounts will be deactivated.

Tapestry does offer the option for families to purchase printed copies of the journals, more information can be found here: <https://tapestry.info/printed-journals/>.

Parking

The children's safety will always be a priority of mine. Outside the front of our school, like all schools, there are yellow zig zags which prohibit parking within particular times to safeguard the children and pedestrians. Whilst I understand parking is difficult in our local community, these lines are put in place to keep the children of Matching Green safe, and they must not be parked on.

<https://www.essex.police.uk/advice/advice-and-information/rs/road-safety/parking-outside-schools/>

McMillan Coffee Morning

We are opening our doors on the 27th September for our McMillan coffee morning. We will be hosting this between 9.30am and 11am. Please bring a cake and come along to support this cause. Please remember we are a NUT free school, if baking at home a list of ingredients must be provided.

Times Table Rockstars

We have moved the children up this week and logs in will be added to children's reading records. Children from Potters, Darwin and Shakespeare have access, and children should practice twice a week.

Accelerated reader

We are having difficulties with our Accelerated Reader account. Unfortunately, we've not been able to move the children to their new classes or complete the start of year assessment. We are in touch with the team, and they are trying to resolve this with us, this has led to a delay in accurate reading books for some children so please bear with us.

Meet the teacher

We are inviting families to meet the teacher from 2.30pm on Tuesday 17th September 2024. You will have the opportunity to visit the classroom and see some of the learning the children have completed in these first few weeks.

Celebration Afternoons

Celebrating children's achievements and learning is so important to me and I want to be able to give the children the opportunity to share with people that are important to them the learning they are most proud of.

We will be inviting parents into school at the end of each unit from 2.30pm on 24th October 2024 and 13th December 2024 to showcase their learning.

Data collection sheet

Data collection sheets are being sent home today, please check all the details and return them to Mrs Dean.

Nits/Head Lice

We have had a reported case of nits please can we remind you of the Hedrin guidance and their campaign for 'Once a Week take a Peek' <https://www.onceaweektakeapeek.com/>

Learning Conferences

Learning Conferences have been previously known as Parents Evening but to celebrate the children's learning, we ask that children attend these as a learning conferences with parents and carers. Learning Conferences will take place on the 12th and 13th November 2024 between 3.30pm and 6pm.

More information on how to book these will be shared closer to the time.

Year 6 secondary applications

If you have a pupil in Year 6, applications for secondary school places are open between 12th September and 31st October. Please use this [link](#) to make your application.

Uniform

It is starting to turn a little chilly and wet, please make sure children have a named waterproof coat in school. We will always take the children outside unless it is raining heavily.

Please remember to name all uniform, there have been a few items lost this week. Jewellery must not be worn. Stud earrings can be worn but only on days that children do not have PE.

Managing Conflict

Please see the last page for some top tips for children on how to manage conflict.

PE Days

Monday	Potters and Shakespeare
Tuesday	Nightingale
Wednesday	Potters and Shakespeare
Thursday	Nightingale and Darwin
Friday	Darwin

PTA - of Matching Green Primary School

Please make sure you follow the PTA on Instagram: [matchinggreenschoolpta](#)

75 Club

The 75 Club raises much needed funds to help support our pupils with extra-curricular trips, visiting theatre productions, as well as helping to fund other resources for the school.

To join the club we are asking for £2.50 per calendar month per number. The numbers range from 1-75. The draw will take place on the last Thursday of the month and the lucky 3 numbers pulled out will win cash prizes. The more members of the club, the larger the prize fund! During the summer holidays, the prize fund will roll over to create a BIG Rollover to be drawn in September! More Information can be found [here](#).

ASDA Cashpot for Schools

Mrs Travis has kindly set Matching Green up with Asda's Cashpot for schools. Please see the details below

“Between 2nd September and 30th November 2024, every time customers shop with Asda using their Rewards app, they can choose a primary school to receive a percentage of their spend. And that's not all — every time a customer chooses your primary school, Asda will donate £1 to your school's Cashpot, plus a further £50 when your first customer shops.”

SEND resources

Good Beginnings

A course for parents and carers of children in Reception class or younger, who have autism or social communication needs. A diagnosis of autism is not needed to access Good Beginnings. The course runs in all four quadrants at least twice a year and one online course is also offered. This course is for parents/carers only – they do not bring the children or younger siblings with them. Parents can request a place on the course by completing the [application form](#).

Due to high demand, it may be necessary to add their details to a waiting list for the next course with availability.

This course covers: understanding autism; communication; play; sensory processing; behaviour is communication; eating, sleeping and toileting; managing anxiety
Information can also be found on the Schools Infolink in the Autism area:

[Autism | Essex Schools Infolink](#)

Dates	Resources	Referrals
Essex SEND Roadshow 06.11.24 at Peter Kirk Centre	Essex Local Offer Supporting your Neurodivergent Child	Community Paediatric Service West Essex Community Specialist Services

Recent Letters

03.09.24 – Welcome Back

Autumn	Spring	Summer
<p>12.09.24 – Year 6 secondary applications open. 16.09.24 – after school clubs start. 17.09.24 – meet the teacher from 2.30pm 25.09.24 – Year 6 swimming, every Wednesday for 5 weeks. 26.09.24 – individual and sibling school photos 27.09.24 – McMillan Coffee Morning 09.10.24 – open morning for new EYFS intake 25/26. 18.10.24 – open morning for new EYFS intake 25/26. 24.10.24 – children need packed lunches today.</p>	<p>06.01.25 – Non-Pupil Day 05.01.25 – Children back to school 12.02.25 – Learning Celebration Afternoon 17.02.25 – 21.02.25 – Half term 04.03.25 – West End in School 05.03.25 – Potter Educational Visit to Aerozone, Stansted. 06.03.25 – World Book Day 18.03.25 - Learning Conferences 19.03.25 - Learning Conferences 04.04.25 – End of term. Children finish at 1.15pm.</p>	<p>22.04.25 – Children back to school 29.04.25 – Class photos 12.05.25 – 16.05.25 – SATS week 27.05.25 – End of term</p>

<p>24.10.24 – Learning celebration afternoon 28.10.24 – 01.11.24 – Half term 31.10.24 – Year 6 applications must be made for secondary school placements. 04.11.24 – INSET 06.11.24 – Year 5 swimming, every Wednesday for 5 weeks. 05.11.24 – Flu vaccinations 12.11.24 – Learning Conferences 13.11.24 – Learning Conferences 15.11.24 – Children in Need 05.12.24 – Year 3 Pantomime visit 08.12.24 – Christingle Service at Matching Church (CM170QZ) 11.12.24 – Christmas Dinner and Christmas Jumper day. 13.12.24 – Learning celebration 17.12.24 – Key Stage 1 Nativity 18.12.24 – Key Stage 1 Nativity 20.12.24 – End of term. Children finish at 1.15pm.</p>		
<p>New dates will be added in red</p>		

10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neuroteachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/supporting-children-to-manage-conflict-effectively>

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