

# Matching Green Church of England Primary School PE and Sports Premium 2023-2024



MATCHING GREEN C OF E PRIMARY SCHOOL

## PE and sport premium funding impact report

### Swimming and water safety

<b>Meeting the swimming and water safety national curriculum requirements</b>	
<b>What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?</b>	100%
<b>What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?</b>	86%
<b>What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?</b>	86%
<b>Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?</b>	Yes
At Matching Green C of E Primary School, children in year 1, 2, 3, 4, 5 and 6 attend swimming lessons once a year. Each year group attend for a 5 week block throughout the year.	

### Targeted areas of spending

<b>Has funding been prioritised to provide or improve sport opportunities for any of the following groups of pupils?</b>	
<b>Pupils with SEND and long-term medical conditions</b>	No
<b>Girls</b>	No
<b>Disadvantaged pupils</b>	Yes

Matching Green C of E primary school priorities inclusion at all levels and opportunities for children to participate in sport opportunities. Over the course of the academic year 2023-2024, children were provided with the opportunities to engage in adventurous and sporting activities through Forest School, Activity Days, membership to our local cluster sports group and attendance at other sporting events.

### Spending impact report for 2023-2024

Funding received	
Number of eligible pupils: 94	Total amount received 23/24: £16,771 + £252 Carry Forward 22/23 total = £17,023
Funding rate: <b>[The funding rate for 2023/2024 is as follows: for schools with 17 or more pupils, £16,000 plus £10 per pupil. For schools with 16 or fewer pupils, £1,000 per pupil.]</b>	
Objectives	
<ol style="list-style-type: none"> <li>1. Increasing engagement of all pupils in regular physical activity</li> <li>2. Raising the profile of PE and sport across the school as a tool for whole-school improvement</li> <li>3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport</li> <li>4. Offering pupils a broader range of sports and activities</li> <li>5. Increasing pupils' participation in competitive sport</li> </ol>	

Objective 1: Increasing engagement of all pupils in regular physical activity	Percentage of total spending
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			11%	
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Commitment to providing a range of physical activities and games both within the National Curriculum and beyond by specialist teachers.	£ 1,540.00	Specialist teaching enables opportunities to develop specific skills related to different sports whilst maintaining curriculum coverages.  Observation shows progression of skills throughout the curriculum	Monitor use of sports premium against teacher assessment and development of skills.
2	Development on outside space and maintain equipment.	£402.13	Staff observations and pupil voices illustrates pupil engagement in activities outside and the use of the equipment.	Continue to monitor equipment use and regularly risk assess.

Objective 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement	Percentage of total spending
	28%

Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Join a local cluster group where we attend sporting events.	£ 1,222.75	The children have been provided with exposure to a range of different sports this year, including competitive games which has raised their profile as well as children's enjoyment.	Consider transport and team sports. Work with another small school to create teams for playing within our local community, or mixed year group teams.
2	Development of sports at other times, encouraging group games and activities at lunch led and modelled by specific staff and providing lunchtime focuses.	£3,506.10	Improvement in behaviour at lunchtime. Targeted support for each group to ensure all children are given the opportunity.	Use professional development to widen skills from beyond pupil chosen games and explore other seasonal sports.

<b>Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport</b>	<b>Percentage of total spending</b>
	15%

Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Focused skills weeks working collaboratively with local cluster group to develop class teacher's knowledge and skills.	Combined alongside objective 4	Week of specialist training with the children to focus on the development of games and skills to extend knowledge and understanding.	Provide opportunities for staff to explore different year groups for progression and skill development.

Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				43%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Increasing opportunities for children to take part in a range of physical activities beyond the curriculum through individual activities and workshops both on the school site and beyond.	£2,579.15	Children's resilience and risk taking has developed significantly.	With families and children, identify interests and provide further opportunities through the school and local cluster offer.
2	Ensuring there is a well-resourced PE curriculum that enables teachers to teach all sports.	£ 1,573.57	Well-resourced curriculum means that staff can readily	Continue to monitor use and resource list of equipment to ensure

			accesses resources to deliver PE curriculum as required.	staff can readily access what they need.
3	Offering whole school swimming lessons for all children.	£3,080.00	All children across the school access opportunities to learn to swim so by the time they reach year 6, they are able to swim.	Monitor cost effectiveness of swimming against transport and parental contribution.

Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				3%
Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps	
1	Professional development of staff from skilled coaches and through competitive games as part of local cluster, including replenishing of school resources.	Combined alongside WESSP. Transport - £500.	1 week of CPD sessions, staff development provided. Improved staff knowledge.	Continue to work with WESSP and offer CPD sessions to staff. Staff to attend sessions in year group before and after their teaching group to understand skill

				development and progression.
2	Move from a Bronze school aware and develop further competitive opportunities with secondary schools.	Combined along school transport.	Gold award received from yourschoolgames.com. Children have more successful transitions due to linked activities.	Maintain gold award by attending and planning school events.

### Impact summary

Impact area	Summary
<b>What has been the impact on pupils' participation?</b>	<ul style="list-style-type: none"> <li>• Pupil engagement has increased as well as pupil relationships and participation.</li> <li>• Children are taking part in a range of sporting exercises outside of the school.</li> <li>• Pupils having the opportunities to develop other social skills whilst they explore relationships beyond the school.</li> </ul>
<b>What has been the impact on pupils' attainment?</b>	<ul style="list-style-type: none"> <li>• Pupils continue to work at age related expectations across PE and have developed further skills and knowledge.</li> <li>• Children are working collaboratively and competitively in different sports.</li> <li>• Children achieving their swimming of 25m.</li> </ul>

<p><b>How will the school sustain the improvements?</b></p>	<ul style="list-style-type: none"> <li>• Continue to raise the profile of PE through sports opportunities.</li> <li>• Staff development will raise staff skill set.</li> <li>• Monitor costs and expenditure.</li> </ul>	
<p><b>Key achievements to date</b></p>		<p><b>Areas for further improvement</b></p>
<ul style="list-style-type: none"> <li>• Use of outside space and school grounds.</li> <li>• Delivery of PE using specific resources for sports.</li> <li>• Swimming for all classes.</li> <li>• Relationships with cluster schools and support of year 6 transition.</li> </ul>		<ul style="list-style-type: none"> <li>• Providing 2 hours of PE to children from specialised sports coaches and class teachers to ensure a broad variety of sports are provided.</li> </ul>

**[Updated]** Achieving sustainable outcomes

**Ensuring spending of the PE and sport premium is sustainable and benefits pupils in the future.**

**[In this section, explain how your school is going to ensure that the improvements made through spending of the PE and sport premium will be sustainable and beneficial to pupils joining in future years. This answer must not exceed 255 characters.]**

**PE and sport premium action plan** for 2024 - 2025

<b>Objective 1: Increasing engagement of all pupils in regular physical activity</b>			<b>Percentage of total spending</b>
			%
<b>Planned actions</b>		<b>Funding allocated</b>	<b>Expected impact</b>
<b>Sustainability and suggested next steps</b>			
2	School development to ensure teaching PE is in place for 2 hours a week.	£	
<b>Objective 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement</b>			<b>Percentage of total spending</b>
			%
<b>Planned actions</b>		<b>Funding allocated</b>	<b>Expected impact</b>
<b>Sustainability and suggested next steps</b>			
1	Participation in local sporting events	£	
2	Provide one specialist coaching session for children per week.		
<b>Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport</b>			<b>Percentage of total spending</b>

			%	
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	ECTs to be released to attend PE specific courses matching our CPD needs	£		
2	Specific cluster meetings and training sessions for PE lead.	£		
3	Whole school development through bespoke workshops and WWESP.	£		
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Offer of swimming lessons for all children across the school.	£		
2	Provide one afterschool club for disadvantaged children.	£		

3	Focus one activity per year group on sports and activities beyond the National Curriculum as part of an Educational Visit.	£		
4		£		
5		£		
<b>Objective 5: Increasing pupils' participation in competitive sport</b>				<b>Percentage of total spending</b>
				%
<b>Planned actions</b>		<b>Funding allocated</b>	<b>Expected impact</b>	<b>Sustainability and suggested next steps</b>
1	Join and attend local cluster sporting events.	£		
2		£		