

Matching Green Church of England Primary School

PE and Sports Premium 2024-2025



Head @ Matching Green

MATCHING GREEN C OF E PRIMARY SCHOOL

PE and sport premium funding impact report

Swimming and water safety

Meeting the swimming and water safety national curriculum requirements	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of Year 6 pupils can use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	90%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	100%
Has the PE and sport premium been used to provide additional provision for swimming activities over and above the national curriculum requirements?	Yes
At Matching Green C of E Primary School, children in year 1, 2, 3, 4, 5 and 6 attend swimming lessons once a year. Each year group attend for a 5 week block throughout the year.	

Targeted areas of spending

Has funding been prioritised to provide or improve sport opportunities for any of the following groups of pupils?	
Pupils with SEND and long-term medical conditions	Yes
Girls	Yes
Disadvantaged pupils	Yes

Matching Green C of E primary school priorities inclusion at all levels and opportunities for children to participate in sport opportunities. Over the course of the academic year 2024-2025, children were provided with the opportunities to engage in adventurous and sporting activities through extra-curricular clubs, Activity Days, membership to our local cluster sports group and attendance at other sporting events.

Spending impact report for 2024-2025

Funding received	
Number of eligible pupils: 94	Total amount received 24/25: £15,398 + £5,195 Carry Forward 23/24 total = £20,593
Funding rate: [The funding rate for 2024/2025 is as follows: for schools with 17 or more pupils, £16,000 plus £10 per pupil. For schools with 16 or fewer pupils, £1,000 per pupil.]	
Objectives	
1. Increasing engagement of all pupils in regular physical activity 2. Raising the profile of PE and sport across the school as a tool for whole-school improvement 3. Increasing staff members' confidence, knowledge and skills in teaching PE and sport 4. Offering pupils a broader range of sports and activities 5. Increasing pupils' participation in competitive sport	

Objective 1: Increasing engagement of all pupils in regular physical activity	Percentage of total spending
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				25%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Commitment to providing a range of physical activities and games both within the National Curriculum and beyond by specialist teachers.	£ 1,540.00	Specialist teaching enables opportunities to develop specific skills related to different sports whilst maintaining curriculum coverages. Observation shows progression of skills throughout the curriculum	Monitor use of sports premium against teacher assessment and development of skills.
2	Development on outside space and maintain equipment.	£3,689.95	Staff observations and pupil voices illustrates pupil engagement in activities outside and the use of the equipment.	Continue to monitor equipment use and regularly risk assess.

Objective 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				14%

Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Join a local cluster group where we attend sporting events.	£1,370	The children have been provided with exposure to a range of different sports this year, including competitive games which has raised their profile as well as children's enjoyment.	Consider transport and team sports. Work with another small school to create teams for playing within our local community, or mixed year group teams.
2	Development of sports at other times, encouraging group games and activities at lunch led and modelled by specific staff and providing lunchtime focuses.	£1500	Improvement in behaviour at lunchtime. Targeted support for each group to ensure all children are given the opportunity.	Use professional development to widen skills from beyond pupil chosen games and explore other seasonal sports.

Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport	Percentage of total spending
	19%

Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Staff training through specialised teaching staff and access to WESSP	£2500 (classroom support) Also membership of WESSP	Support in lessons and sessions run by specialised staff and WESSP. Staff developed new skills understanding.	Provide opportunities for staff to explore different year groups for progression and skill development.

Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				24%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Increasing opportunities for children to take part in a range of physical activities beyond the curriculum through individual activities and workshops both on the school site and beyond.	£1,291.50	Children's resilience and risk taking has developed significantly.	With families and children, identify interests and provide further opportunities through the school and local cluster offer.

2	Ensuring there is a well-resourced PE curriculum that enables teachers to teach all sports.	£3,689.95	Well-resourced curriculum means that staff can readily access resources to deliver PE curriculum as required.	Continue to monitor use and resource list of equipment to ensure staff can readily access what they need.
3	Offering whole school swimming lessons for all children.	Funding by parents. Pupil premium funding used to pay for PP pupils.	All children across the school access opportunities to learn to swim so by the time they reach year 6, they are able to swim.	Monitor cost effectiveness of swimming against transport and parental contribution.

Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				24%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Professional development of staff from skilled coaches and through competitive games as part of local cluster, including replenishing of school resources.	Combined alongside WESSP.	1 week of CPD sessions, staff development provided. Improved staff knowledge.	Continue to work with WESSP and offer CPD sessions to staff. Staff to attend sessions in year group before and

				after their teaching group to understand skill development and progression.
2	Develop further competitive opportunities with secondary schools.	Combined along school transport. Transport - £5,026.00	Pupils have taken part in a range of competitive sporting events with WESSP Children have more successful transitions due to linked activities.	Maintain gold award by attending and planning school events.

Objective 6: Develop pupil wellbeing through the use of physical activity				Percentage of total spending
				8%
Actions taken		Funding spent	Evidence and impact	Sustainability and suggested next steps
1	Taking part in National Wellbeing Programme.	£1,600.00	Headteacher has taken part in the training provided through the National Wellbeing Programme and has implemented training in school. Provision has been put in place across the school day to help	Training to be rolled out to all staff to support pupil wellbeing.

			boost pupil wellbeing. Pupil voice and monitoring visits have shown a positive impact on wellbeing of pupils across the school.	Further implementation of strategies shared on programme
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Impact summary

Impact area	Summary
What has been the impact on pupils' participation?	• Pupil engagement has increased as well as pupil relationships and participation. • Children are taking part in a range of sporting exercises outside of the school. • Pupils having the opportunities to develop other social skills whilst they explore relationships beyond the school. • School has performed well in cluster sports events.
What has been the impact on pupils' attainment?	• Pupils continue to work at age related expectations across PE and have developed further skills and knowledge. • Children are working collaboratively and competitively in different sports. • Children achieving their swimming of 25m. • Pupil wellbeing has increased across the school.

How will the school sustain the improvements?	• Continue to raise the profile of PE through sports opportunities. • Staff development will raise staff skill set. • Monitor costs and expenditure.
Key achievements to date	Areas for further improvement
• Use of outside space and school grounds. • Participation in cluster sporting events. • Swimming for all classes. • Relationships with cluster schools and support of year 6 transition. • Implementation of the wellbeing programme	• Develop skills-based teaching of PE in all year groups

[Updated] Achieving sustainable outcomes

Ensuring spending of the PE and sport premium is sustainable and benefits pupils in the future.

[In this section, explain how your school is going to ensure that the improvements made through spending of the PE and sport premium will be sustainable and beneficial to pupils joining in future years. This answer must not exceed 255 characters.]

The school will ensure that PE and Sport Premium funding has a sustainable long-term impact by investing in staff training, quality equipment and strong partnerships with local sports organisations. Staff professional development will improve teaching expertise across the school, while resources purchased will continue to benefit future cohorts. Participation in competitive sport, inclusive activities and swimming provision will remain embedded within the curriculum, ensuring all pupils, including disadvantaged pupils and those with SEND, have ongoing opportunities to develop healthy lifestyles, physical skills and a positive attitude towards sport.

PE and sport premium action plan for 2024 - 2025

Objective 1: Increasing engagement of all pupils in regular physical activity				Percentage of total spending
				9%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	School development to ensure teaching PE is in place for 2 hours a week.	£1500	Pupils engage with PE sessions and increase in wellbeing and skills of pupils.	
Objective 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total spending
				47%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Participation in local sporting events	£5,000	Pupils more engaged with competitive sports and profile of sports raised.	
2	Provide one specialist coaching session for children per week.	£2500	Noted improvement in skills of pupils and staff.	

Objective 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total spending
				28%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Specific cluster meetings and training sessions for PE lead.	£1,500	PE lead more skilled in leading of PE.	
2	Whole school development through bespoke workshops and WWESP.	£3000	Greater profile of PE across the school and staff members' confidence, knowledge and skills in teaching PE increased.	
Objective 4: Offering pupils a broader range of sports and activities				Percentage of total spending
				0%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Offer of swimming lessons for all children across the school.	Paid by parents and PP funding for PP pupils	Increase in number of pupils able to swim 25m.	

2	Provide afterschool clubs for disadvantaged children.	Paid for by PP funding	Disadvantaged pupils more engaged in physical activity and sport.	
3	Focus one activity per year group on sports and activities beyond the National Curriculum as part of an Educational Visit.	Paid by parents and PP funding for PP pupils		
Objective 5: Increasing pupils' participation in competitive sport				Percentage of total spending
				9%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Join and attend local cluster sporting events.	£1500	Greater profile of PE and sport in school.	
Objective 6: Develop strategies to support wellbeing through the use of physical activity				Percentage of total spending
				6%
Planned actions		Funding allocated	Expected impact	Sustainability and suggested next steps
1	Purchase a range of outdoor equipment to develop the pupils' wellbeing through physical activity	£1000	Pupil wellbeing raised through engagement in physical activity outdoors.	

