



Essex County Council

School Improvement Visit Report

Autumn Term 2017

I. Visit Information

School Name: Matching Green Church of England Voluntary Controlled Primary School

Focus: Pri SEP: Monitoring and Challenge

Adviser: Jacky Castle

Local Authority: Essex

Visit Reference: Monitoring and challenge

Date of Visit: 27/09/2017

Attendees:

- Amy Wareham - Headteacher

Actions:

Action	Who	Timescale
Send pupil progress data	Jacky Castle	28/09/2017
Forward SEF when completed	Amy Wareham	28/09/2017

II. Main Report

Ofsted Grade and LA RAG:

Ofsted grade: Good

LA RAG: Amber

Objective / purpose of visit:

To analyse the 2017 data and plan support to the school

Activity / Support provided:

Meeting with the headteacher

- The headteacher returned to work from maternity leave at the beginning of September. For the autumn term she will work 4 days a week, returning to full time at the beginning of the spring term.
- The number of pupils on roll has dropped from 93 to 79. This is due to family moves and parents moving their children so that they can secure a place at a Hertfordshire secondary school.
- The EYFS teacher and senior teacher is now the SENCo. She is released from class half a day to carry out the SENCo role. Any additional release time will be covered by the headteacher
- The outdoor provision in Early Years is to be further developed
- A year 1 and 2 teacher was employed for the 2016 to 2017 academic year on a fixed term contract. However issues were identified in the first term and fortnightly targets set. At the end of the autumn term further issues were identified in books and following a conversation with the headteacher she left at February half term. Two teachers were employed as a job share until the end of the spring term. At the beginning of the summer term the class had another teacher until May half term. A new NQT teacher was employed on a year's fixed term contract from May half term and took the class until the end of the term.
- The year 3 and 4 teacher was absent for the autumn term last year and after a phased return is now back full time.
- Initial observations of teaching indicate that the teaching of the three experienced members of staff is good. The NQT is meeting expectations so far.
- LA safeguarding audit was carried out on 9th May and the safeguarding governor is visiting on 28th September to review arrangements
- The school are continuing to hold their own 'Improvement Board' and meet half termly

Data analysis 2017

EYFS – the percentage of children achieving a good level of development was 85% and above the provisional national figure

Year 1 phonic screening check – the percentage of children working at the required standard was 57% and below the provisional national figure. The cohort had a number of teachers during the year as explained above and teaching was inconsistent. Of the 14 children in the cohort 8 children passed the

check. An analysis of the 6 children who didn't pass is as follows:

- 1 child scored 28 however in the baseline assessment in the autumn term scored 0
- 1 child scored 23 however in the baseline assessment in the autumn term scored 4
- 2 children are on the SEN register for speech and language; one child scored 18 and the other 26. The autumn baseline for both of these children was 0
- 2 children scored 30

Year 2 phonic screening check

- 3 children took the test again and 1 passed
- The 2 children who did not pass the check: 1 joined in year 1 with limited experience in EYFS. They scored 18 in year 1 and this increased to 30 in year 2. This child is also pupil premium. The other child scored 15 in year 1 and increased the score to 25 this year. The child had support through intervention groups.

To ensure that phonic outcomes improve next year the school have:

- recruited a new teacher in year 1 and 2
- there are also two TAs to support in the year 1 and 2 class
- children in the current year 2 and 3 cohort who did not pass the check have been identified for additional support on the school provision map
- training on phonics has been arranged for TAs

Key Stage 1 (14 pupils)

Reading Expected 83% Greater Depth 17%

Writing Expected 75% Greater Depth 0%

Mathematics Expected 75% Greater Depth 33%

The school were moderated this year. To address the issue of no children attaining greater depth in writing the school are ensuring that opportunities are planned for children to write at length from across the curriculum.

Key stage 2 (9 pupils; 4 children joined during KS2, 2 at the end of year 4 and 2 at the beginning of year 5)

Combined attainment in reading, writing and mathematics was 44%

Maths 56% combined 44%

Reading Expected 78% Greater Depth 22% Progress 0.7

Writing Expected 89% Greater Depth 22% Progress 0.7

Mathematics Expected 56% Greater Depth 22% Progress -3.1

An analysis of the key stage 2 outcomes for mathematics has been carried out:

- 1 pupil, who is pupil premium scored 93. They arrived at the end of year 4 and attendance was 81%; completing only 12 full weeks in school. They were teacher assessed as working at expected
- 1 pupil, who is pupil premium, scored 97. They had one to one tuition and always struggled with maths. They were teacher assessed as working at expected
- 1 child who scored 97 fell apart in the tests. They were teacher assessed as working at expected

- 1 child who was not entered for any of the tests arrived at the beginning of year 5.

To improve outcomes in mathematics the school have:

- Introduced maths time in the afternoon
- Maths days around problem solving have been set up
- Subscribed to Mathletics programme
- The Epping Forest Partnership is running gifted and talented days

Outcomes for pupil premium children

Key Stage 2 (5 children each one 20%; 1 child not sitting SATs was pupil premium)

Reading Expected 80%

Writing Expected 80%

Mathematics Expected 40%

Combined 40%

Key Stage 1 (3 children each on 33%)

Reading Expected 66%

Writing Expected 33%

Mathematics Expected 33%

Year 1 phonics – no pupil premium children

EYFS – no pupil premium children

Evaluation:

The school have carried out a thorough analysis of the 2017 data outcomes and have plans in place to improve outcomes for next year.