



School Name:	MATCHING GREEN CE PRIMARY SCHOOL	Date of Visit:	1.2.18.
Adviser's Name:	Mike Dean (MD)		
Working with:	Headteacher (HT)	AMY WAREHAM	
	Senior Leader (SL)		
	RE Leader (RL)		
	Incumbent (I)		
	Chair of Governors (CoG)		
	Other (<i>please specify</i>)		
Focus of Visit:	SIAMS PREPARATION		

Summary of Visit

Overview of progress and actions since previous visit:

- ⇒ One day OFSTED inspection in January judged school as continuing to be a "good" school.
- ⇒ Report letter commends school ethos and care for pupils.

The school's current position on academisation (*to include any questions the HT/GB might have regarding this*):

- ⇒ Contact with Epping Forest MAT and Bridge MAT in Chelmsford as part of information gathering. Chair had raised question with Bridge MAT about whether they were set up to take church schools. Bridge Trust appear to have followed this up directly with Paul Doherty. This was not intended as note of intention to join the MAT.

Summary of actions taken during visit:

- ⇒ Discussion with HT around SIAMS preparation.

Key findings:

- ⇒ OFSTED inspection has delayed production of SIAMS SE but HT has now begun work on pulling this together. Support will also be offered by Hugh Godfrey (HG) in moving this forward. OFSTED letter can form significant part of evidence base for SIAMS being very recent.
- ⇒ HT aware that further monitoring will need to be carried out in order to secure evidence base ready for inspection. RL will do RE observations next week. MD recommended focus on how RE supports SMSC development, as this will be a key SIAMS focus. Include book scrutiny and pupil perception interviews to triangulate evidence. It was agreed MD would offer further support to RL; date set to follow this up.
- ⇒ MD shared set of possible questions that might be used to explore pupil perception around church school character and distinctiveness. These are not definitive or complete list, but are exemplars to open up discussion. School will want to supplement and extend with its own examples.
- ⇒ HT shared framework provided by HG around which self evaluation can be planned. MD noted that RE would not be inspected in the depth indicated within framework; this was specific to VA schools. However, this was nonetheless a useful framework to assess current status of RE as a subject, if used in conjunction with national "Statement of Entitlement for RE" from Church of England. Statements within sections relating to core questions 1 and 4 were highlighted for consideration when preparing SIAMS SE. Focus on SE produced will need to be focused on impact rather than activity.
- ⇒ Section of framework pertaining to collective worship (CQ2) considered in detail. MD shared descriptor grid provided by Diocese, which has advantage of making easy comparison of related descriptors across gradings. HT used this to generate initial analysis which was then considered in terms of evidence to support judgements. Overall, CW emerged as good.
- ⇒ HT noted high value of CW across school community. This may need further verification through pupil perception interviews. Work has been done to "make this more of an occasion". It is significantly more biblically-based and Christ-centred than in the past. However, monitoring of the impact and the difference it makes is currently under-developed. Establishing a regular monitoring cycle to include pupil perception interviews and also parent perception interviews will make this more robust. HT noted uncertainty around parent perception, and the extent of their understanding of the worship life of the school. Pupils appear to appreciate the value of prayer, and regularly choose to use the school's prayer and reflection area. It will be good to elicit more information about their perceptions, understanding and motivations

around this. School is working on developing pupils' capacity to plan and lead acts of worship. They are gradually taking responsibility for aspects of Friday worship; this will be extended to Wednesday house assemblies when they are judged to be ready to manage this with greater independence. HT is aware of the need to sharpen and formalise the systems for monitoring worship and distinctiveness. Governors have monitored distinctiveness generally, eg through improvement board meetings that have reviewed development plan. Minutes recording such monitoring should form part of evidence base.

⇒ SIAMS process outlined and explained, including initial call, preparation including submission of SE, and possible format of inspection day. MD noted willingness to support with any of these aspects as appropriate.

Key recommendations and Agreed Actions:

- ⇒ HT to complete SIAMS SE document and send to MD for comment.
- ⇒ HT and RL to complete pupil perception interviews and define proposed cycle for monitoring and evaluating Christian character and distinctiveness.
- ⇒ HT to create evidence folder for SIAMS and begin to ensure contents directly linked with SE, as indicated in framework document.
- ⇒ HT to ensure key policies updated and on website ready for inspection.
- ⇒ MD to offer remote support as required.

Undertaken by whom including date

- ⇒ *By 1.3.18.*
- ⇒ *By 1.3.18.*
- ⇒ *By 1.3.18.*
- ⇒ *By 15.3.18.*
- ⇒ *By 15.3.18.*

Date and focus for next visit(s):

Date: Monday 19.2.18. @ 10.00. Focus: Support RL with SIAMS preparation.

PLEASE GIVE A COPY OF THIS VISIT NOTE TO INCUMBENT/CHAIR OF GOVERNORS