



School Name:	MATCHING GREEN CE PRIMARY SCHOOL	Date of Visit:	19.2.18.
Adviser's Name:	Mike Dean (MD)		
Working with:	Headteacher (HT)	AMY WAREHAM	
	Senior Leader (SL)		
	RE Leader (RL)	DAWN RAGGIO	
	Incumbent (I)		
	Chair of Governors (CoG)		
	Other (<i>please specify</i>)		
Focus of Visit:	SUPPORT FOR SIAMS PREPARATION		

Summary of Visit

Overview of progress and actions since previous visit:

- ⇒ HT working on SIAMS SE in preparation for inspection.
- ⇒ RL has begun to implement new RE curriculum across school and is developing assessment system to complement.

The school's current position on academisation (*to include any questions the HT/GB might have regarding this*):

- ⇒ See previous notes. HT has tried to contact Tim Elbourne by phone and will now email.

Summary of actions taken during visit:

- ⇒ Review with RL of preparation for inspection, particularly in light of forthcoming new framework.
- ⇒ Summary discussion with HT of outcomes from morning.

Key findings:

- ⇒ New RE curriculum is enquiry-based; range of key questions incorporated relating to key world religions. MD highlighted need to ensure range of questions reflects hierarchy of higher-order thinking skills, that they are sufficiently broad and sufficiently challenging in terms of skills development.
- ⇒ Assessment reviewed, based on model designed by Derek Holloway, reflecting emerging/expected/exceeding model. This will continue to be refined as year progresses. RL has clear vision for how she wants to take this forward.
- ⇒ Pupil leadership of worship continues to be developed; RL shared prompt cards used to support pupils in planning and leading. Pupils are beginning to be creative in adapting this basic model. Confidence beginning to grow.
- ⇒ MD shared key elements of briefing recently delivered to school leaders around structure of new SIAMS framework. Centrality of fully-developed vision in new framework explored. This will need to reflect but not just duplicate national vision encapsulated in "Deeply Christian: Serving the Common Good" document from CEEO. School will need to identify what is pertinent to their community and context and define vision accordingly. This will need to link to all other threads/strands to be inspected in new framework. Role of governors in this reviewed.
- ⇒ Link explored between CQ4 in current framework and vision section of new framework. As well as vision, this will include partnerships, leadership development, monitoring and evaluation.
- ⇒ Elements relating to wisdom, hope, community and dignity unpicked, including definition of "courageous advocacy". These will have implications for explicit linking of vision to policy, eg behaviour policy.
- ⇒ SMSC to be split across these four strands.
- ⇒ Values will need to fit into "bigger picture" of what school is doing to develop character in its pupils. School has already begun to consider CEEO paper "Fruits of the Spirit" and its implications for vision and practice.
- ⇒ Evidence folder will need to be prepared linked to self-evaluation document. Possible elements of this were discussed.
- ⇒ MD will keep in touch as preparations continue.

Key recommendations and Agreed Actions:

- ⇒ HT to complete SIAMS SE document under current framework and email to MD.
- ⇒ RL to create evidence folder containing key evidence strands supporting SE judgements.

Undertaken by whom including date

- ⇒ *As per previous notes.*
- ⇒

⇒ RL to continue to keep new curriculum and assessment systems under review.

⇒ MD to provide any further remote support.

Date and focus for next visit(s):

Date: TBA

Focus:

PLEASE GIVE A COPY OF THIS VISIT NOTE TO INCUMBENT/CHAIR OF GOVERNORS