



Essex County Council

School Improvement Visit Report

Spring Term 2018

I. Visit Information

School Name: Matching Green Church of England Voluntary Controlled Primary School

Focus: Pri SEP: Monitoring and Challenge

Adviser: Jacky Castle

Local Authority: Essex

Visit Reference: Monitoring and challenge

Date of Visit: 07/03/2018

Attendees:

- Amy Wareham - Headteacher

II. Main Report

Ofsted Grade and LA RAG:

Ofsted grade: Good

LA RAG: Green

Objective / purpose of visit:

To monitor the teaching of writing

Potter Class

- New whole school success criteria displayed in the classroom
- Progress in writing is evident in all children's books of different abilities
- Consider adapting the whole school success criteria to include images so that the children can self-assess their writing more easily

Nightingale Class

- New whole school success criteria displayed in the classroom
- Evidence seen in books of children using more powerful vocabulary
- The volume of work in books is a concern and the teacher needs to plan time more effectively and increase the pace of learning so that children have more opportunities to write at length
- Marking and feedback of writing needs to have a rigorous focus on basic skills such as capital letters and full stops and spelling key vocabulary

Darwin Class

- New whole school success criteria displayed in the classroom
- The volume of writing in books is good and the teacher marking and feedback comments focus specifically on the next steps that each child needs to improve
- Self-assessment comments in books are relevant and demonstrate a mature understanding of what is needed to improve writing
- Progress in writing is evident in all children's books of different abilities

Shakespeare Class

- New whole school success criteria displayed in the classroom
- There is a clear sequence of writing in books that focuses on a specific genres
- The genre currently taught is closely related to the children's own experience
- Children are generating their own success criteria for writing using a good example of the genre and the teacher is then linking this to the schools new success criteria
- Evidence in books of teacher marking impacting on improving future pieces of work.

Evaluation:

The outcome of the monitoring showed that all classes are using the new whole school success criteria for writing. There is a clear sequence of writing in books and teacher marking is impacting on improving future pieces of work in most classes. However the volume of writing in books in Nightingale class is a cause for concern and the teacher needs to plan the use of time more effectively and improve the pace of learning so that children have more opportunities to write at length.