



SMSC through the Curriculum

Our School Values are Kindness, Endurance, Thankfulness, Forgiveness and Friendship

Spiritual Development	Moral Development	Social Development	Cultural Development
<p>How?</p> <p>(a selection of examples)</p> <p>RE Curriculum, assemblies (inc singing assemblies), collective acts of worship, school ethos and values, outdoor learning, residential trips, Harvest festival, nurture or intervention groups, visits from leaders of other faiths, visits to places of worship, opportunities to reflect on own experiences, enrichment through drama activities, texts studied in English, school productions, areas on the playground, fundraisers, themed days/weeks, reflection time in</p>	<p>How?</p> <p>(a selection of examples)</p> <p>RE and PSHE Curriculum, English (persuasive writing and traditional tales with a moral), topic work, age appropriate responsibilities within school, Behaviour Curriculum and Policy, assemblies, school ethos and values, class monitors, School Council, participation in community events like the Car Show and May Day, litter picking, Christmas cards to the Friendly Club, charitable events (Children in Need, McMillan Coffee Morning, Sports Relief, St Clare's Hospice), after school clubs,</p>	<p>How?</p> <p>(a selection of examples)</p> <p>enrichment, School Council, after school clubs, school trips, school visitors, PSHE/RSE, English (retelling stories from different perspectives) and Maths(working together on an investigation), Music, PE, Pupil Voice Provision, nurture or intervention groups, charity support (Children in Need, McMillan Coffee Morning, Sports Relief, St Clare's Hospice), CPD, extending community links, peer support, residential trips, school productions, Play leaders, Sports Day, sports</p>	<p>How?</p> <p>(a selection of examples)</p> <p>Citizenship that promotes community cohesion and race equality, access to the arts, MFL, RE and PSHE, Art and Music events, music lessons, English (studying stories from other cultures), topic, school trips and visits, book day/week, visits to authors/illustrators, visits to theatres or theatre schools coming to us, trips to museums or places of worship, school performances, visits from people of different cultures, events with other schools in the EFSLIP, music choices in Collective Worship,</p>

<p>Collective Worship, thought provoking displays with big questions, class assemblies, buddy system.</p>	<p>rewarding expressions of moral insights by seeing the Head Teacher or celebrating work, personal behaviour plans and targets, nurture groups with a strong emphasis on social and moral development, visits from organisations e.g. RNLI, Guide Dogs, and fire service etc</p> <p>Values promoted across the school, e-safety week, anti bullying week, class assemblies, whole school summer topic themes e.g. commonwealth/ plastic pollution, looking after our oceans</p>	<p>events within WESSP, participation in global sporting events e.g. commonwealth games and World Cup Qatar, local community events, curriculum topics, performances, sport competitions, workshops within EFSLIP, class assemblies, Parents to Lunch.</p>	<p>music choices within classroom time and in the music curriculum, celebration of different religious festivals, cultural enrichment days e.g. Spanish, Chinese New Year, promotion of the cultures of our children, class assemblies, displays around the school.</p>
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