



School Name:	MATCHING GREEN CE PRIMARY SCHOOL	Date of Visit:	6.10.16.
Adviser's Name:	MIKE DEAN		
Working with:	Headteacher (HT)	AMY WAREHAM	
	Senior Leader (SL)		
	RE Leader (RL)		
	Incumbent (I)		
	Chair of Governors (CoG)		
	Other (<i>please specify</i>)		
Focus of Visit:	PROGRESS IN DEVELOPING CHRISTIAN DISTINCTIVENESS		

Summary of Visit

Overview of progress and actions since previous visit:

- ⇒ Governors have confirmed MD to continue to be part of ongoing IB meeting internally at school.
- ⇒ AW has confirmed she will be on maternity leave from January 2017. School will require leadership during her absence.
- ⇒ Staff have begun to review how best to deliver the Essex RE syllabus (AW attending "Understanding Christianity" training).

Summary of actions taken during visit:

- ⇒ The difference between systematic and thematic units was explored along with the implications for how these are allocated across year groups.
- ⇒ Possibility of adapting "Target Tracker" for use in RE assessment was explored.
- ⇒ Progress in achieving actions around distinctiveness highlighted in the SDP was analysed.

Key findings:

- ⇒ Importance of an enquiry-based approach and of careful definition of learning objectives in the teaching of RE was revisited.
- ⇒ It would be useful for AW to visit a school that is making use of "Target Tracker" to assess RE, to facilitate development at Matching.
- ⇒ Ensure pupils fully understand the purpose of prayer and reflection spaces so that they are equipped to use these once they are set up.
- ⇒ Staff are leading more collective worship but the Christian context of these needs to be woven throughout rather than an "add-on", eg by tagging a prayer at the end.
- ⇒ Christian values are an increasingly visible thread running through ethos and collective worship; these need to be explicit in public documents such as the prospectus and website. The ethos committee are scheduled to explore these further.
- ⇒ A review of Christian distinctiveness is scheduled, to be undertaken by leaders from a partner church school in the LDG.

Key recommendations/Agreed Actions:

- ⇒ MD to focus INSET on Christian distinctiveness and implications for leading collective worship.
- ⇒ AW to ensure all staff clear as to which units from Essex syllabus they are to teach, and to ensure this is done through an enquiry-based approach.

Undertaken by whom including date

⇒ *By 7.11.16.*

⇒ *By October half term.*

Date and focus for next visit(s):

Date: 7.11.16. **Focus:** IB meeting followed by staff INSET on Christian distinctiveness and collective worship.