



Date of Visit	22 <sup>nd</sup> March 2016	School: Matching Green CE Primary School
Working with	Acting HT	
Purpose of Meeting	Support with SDP	
Summary Outline of Meeting		
<p>MD welcomed by AW. Discussed some current issues, including around staffing and developments around assessment, including how this will be shared with parents. AW currently enjoying role of Acting Head and has clearly seized the opportunity in a positive and confident manner to keep the school moving forward during what could have been a difficult time.</p> <p>Main focus was writing section of SDP relating to church school distinctiveness. SIAMS report from previous year reviewed, which AW had not previously seen. Some clear areas for improvement highlighted within this report, mainly in relation to following points:</p> <ul style="list-style-type: none"><li>• Need for pupils to develop understanding of importance of prayer;</li><li>• Need to develop designated “quiet area” for prayer and reflection;</li><li>• Need to link school’s five core Christian values to broader themes within collective worship/RE;</li><li>• Need to develop systems for monitoring and evaluating collective worship;</li><li>• Need to support pupils in taking increasing responsibility for planning and leading collective worship;</li><li>• Need to develop pupil understanding of the Trinity;</li><li>• Need to develop whole school systems for evaluating Christian distinctiveness;</li><li>• Need to appreciate aspects of Anglican practice, such as use of liturgical colours in marking seasons of Christian year.</li></ul> <p>Each of these points was unpicked and clarified. AW noted how RE S/L has picked up and run with Christian distinctiveness agenda in school. Climate walk undertaken in order to highlight some of this work. Some displays of good quality are now evident around the school, although examples, could not be identified specifically in EYFS. Classroom displays could be further enhanced through the incorporating of open-ended questions designed to stimulate further thought or reflection, lending them greater interactivity. Some classrooms had specific areas that amplify the school’s Christian distinctiveness through the display of crosses, bibles and prayers. School is beginning to develop class prayer books for use within the class and this would be a good area to continue to develop. Further displays relating to core Christian values have appeared in the hall and these are changed to link with current collective worship themes. A small table with a bible and candle is draped with material of the appropriate liturgical colour for the season and children’s attention has been drawn to this. There is also a display clearly identifying the core Christian values in the entrance area. Each class should now develop their own area celebrating distinctiveness, incorporating celebration of these core Christian values. This provides the opportunity for them to be regularly referenced with pupils and drawn into appropriate class discussion and reflection. School has also recently marked off a quiet area at the end of the entrance corridor, that has been simply furnished to create a comfortable, restful environment for pupils to use. There are plans to develop this further, such as with a stained glass window based around Christian themes. It would also be good to incorporate a proper bible and further examples of prayers pupils might use if they so wish. Climate walk demonstrated how a number of areas identified within report are already being addressed.</p> <p>In light of this, four key aims incorporated into SDP around distinctiveness:</p> <ul style="list-style-type: none"><li>• Developing pupil awareness and appreciation of importance of prayer;</li><li>• Embedding the five core Christian values at the heart of the school community so they impact on all we do;</li><li>• Developing systems to evaluate quality and impact of school’s Christian distinctiveness;</li><li>• Developing pupil understanding of key features of Christian belief and practice.</li></ul> <p>Range of success criteria identified for each aim, and some actions identified that would help to move towards achieving these. AW can now work to flesh these out further and adapt plan further according to school context and need. It was agreed there would be value in MD spending time to work with RE/CW S/L to support upskilling and development. It was agreed this could take place following IB meeting on morning of Monday April 25<sup>th</sup>.</p>		
Actions to be taken, by whom and by when		
<ul style="list-style-type: none"><li>• MD to email SIAMS report, SIAMS descriptor grids and resources to support teaching Trinity with visit notes.</li><li>• AW to discuss section of plan with RE S/L and flesh out/amend plan accordingly before MD next visit.</li></ul>		
Visit note prepared by MIKE DEAN		
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