

"Learning with our head, heart and hands so that we can experience life in all its fullness"

RE

Intent, Implementation and Impact

Jesus said 'I have come that you may have life in all its fullness' (John 10:10).



Intent

At Matching Green Primary School, our intent is to provide a rich and inclusive Religious Education (RE) curriculum that fosters respect, understanding, and appreciation of diverse beliefs and worldviews.

We aim to inspire curiosity about the big questions of life, support children's spiritual, moral, social, and cultural development, and help them to reflect on their own beliefs and values in a safe and nurturing environment.

Our curriculum aligns with the Ofsted expectation for broad and balanced provision and with SIAMS's vision for enabling pupils to "flourish" through a deep understanding of Christianity and other faiths.

Implementation

RE at Matching Green Primary School is delivered through a carefully sequenced curriculum that reflects our local context and the diverse community we serve. We use an enquiry-based approach, enabling pupils to explore religious beliefs and practices in Christianity, as well as other principal world religions and non-religious worldviews. Lessons are interactive and engaging, using a range of creative resources, discussions, and visits to places of worship to bring learning to life.

In line with the Ofsted and SIAMS frameworks, we understand RE as a multi-disciplinary subject. In this syllabus, RE is rooted in three key disciplinary fields: theology, philosophy, and the human/social sciences, re-contextualised for our school context:

- **Theology:** We call this **thinking through believing**. It involves asking questions that believers would ask, encouraging pupils to think like theologians and explore questions and answers from inside religions and worldviews.
- **Philosophy:** We call this **thinking through thinking**. It focuses on questions that thinkers would ask, helping pupils to adopt a philosophical lens as they consider the nature of knowledge, existence, and morality.
- **Human/Social Sciences:** We call this **thinking through living**. It is about exploring questions from the perspective of lived experiences and social phenomena, requiring pupils to think like human and social scientists and examine the impact of religions and worldviews on people's lives.

Our RE curriculum is integrated into the wider school vision and values, with clear links to PSHE and collective worship, in line with the SIAMS emphasis on the holistic development of every child.

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Impact

The impact of our RE curriculum is seen in the thoughtful, reflective, and respectful attitudes of our pupils. Children at Matching Green Primary School develop a broad and balanced understanding of religion and worldviews, and they are equipped to live well together in a diverse world. They demonstrate empathy, respect, and curiosity about different beliefs, fulfilling Ofsted's and SIAMS's criteria for developing pupils' spiritual, moral, social, and cultural capital.

We use formative assessment throughout the curriculum to gauge pupils' understanding, adapt teaching to their needs, and ensure all children make progress. Teachers regularly check learning through questioning, class discussions, and observations of pupils' work and responses. This ongoing assessment informs next steps and provides timely feedback to support growth.

In addition, summative assessments at key points in the year enable us to evaluate children's overall progress against curriculum objectives. These assessments, alongside teacher judgements, provide evidence of the secure knowledge, deepening understanding, and growing critical thinking skills of our pupils.

As a result, our pupils leave Matching Green Primary School with the skills to think critically, express their own beliefs, and value the beliefs of others—laying the foundations for lifelong learning and responsible citizenship.