

Behaviour principles written statement.



Matching Green Church of England Primary School is committed to ensuring high behavioural expectations for all pupils, and this statement sets out the broad values and principles with regard to behaviours that are expected and promoted. This statement has been written by Mrs Vicky Childs and the governing board, believing it accurately reflects the school's ethos. We understand that effective learning and development relies on good standards of behaviour, sense of belonging, feeling safe and secure and opportunities for all to progress and succeed.

Actual, practical applications of these principles are the responsibility of the headteacher, who will view each case in light of these principles and any relevant policies.

Principles

Matching Green C of E Primary School's primary concern is the safety, wellbeing and education of all pupils; that every member of the school community feels valued and respected, and that each person is treated fairly and well. Action taken in cases of undesirable behaviour are with the intention of upholding their wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities. We will create a calm and consistent environment to enable pupils to learn effectively, this includes reflecting on and learning from their behaviour and mistakes they make in a therapeutic and empathetic approach.

We prioritise inclusion and will ensure that all members of the school community are able to enjoy the activities of the school free from any discrimination. Matching Green C of E Primary School will create and maintain an atmosphere and ethos of acceptance, equality, diversity, respect, understanding and kindness throughout the school community in everyday practice. We aim to foster a collective ethos amongst all members of the school community, and promote our values of kindness, endurance, forgiveness, friendship and thankfulness, which are built on mutual trust and respect for all. Alongside the Church of England, our vision for 'life in all its fullness' is articulated through 'educating for wisdom, knowledge and skills; educating for hope and aspiration; educating for community and living well together; educating for dignity and respect' (September 2024).

The school endeavours to ensure that all pupils, staff and visitors always feel safe in the school environment through a high quality of care, support and guidance.

All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school community, and should be free from bullying, discrimination and distracting peer behaviour.

The school ensures that expectations reflect and are consistent with the messages taught across the curriculum. These are consistently applied across the school and, where consequences are exercised, they are in line with the school's Behaviour and Relationship Policy and are taken seriously. The school upholds clear and effective policies with clearly defined consequences for poor behaviour, which are applied consistently and fairly by all staff.

Good behaviour at school is acknowledged, rewarded and celebrated at the discretion of all staff, who will judge appropriately.

We offer comprehensive support to pupils displaying problematic behaviour, before and/or alongside disciplinary measures, considering pupils' individual needs and circumstances.

Any kind of violence, threatening behaviour or abuse between pupils, or by members of the school community towards the school's staff, will not be tolerated. This extends to parents; if a parent does not conduct themselves properly, the school reserves the right to ban them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.

Guidance on the use of physical intervention will be agreed upon by the headteacher and governing board and is clearly set out within the school's Behaviour and Relationships Policy.

General expectations

Matching Green C of E Primary School has high expectations for all pupils' behaviour and conduct. These expectations are commonly understood and applied consistently and fairly. Matching Green staff set clear routines and expectations for the behaviour of pupils across all aspects of school life, not just in the classroom.

We make behavioural expectations and the related policies clear and accessible to members of the school community, and ensure the community agrees they are fair and reasonable. These will be made readily available to read and general expectations will be displayed in classrooms and around the school. Our emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural standards. Each pupil receives the necessary support according to their specific needs.

Matching Green C of E Primary School creates a positive and respectful culture in which staff know and care about pupils. We do not tolerate offensive or insulting language in any circumstances and expect polite and considerate behaviour to be maintained by all. Bullying, discrimination, sexual harassment, sexual abuse and sexual violence are not tolerated, online or offline. The school effectively addresses harmful sexual behaviour in the

Behaviour Policy and Child Protection Policy, which details appropriate sanctions that are applied consistently.

Pupils are encouraged to report any case of bullying they experience or observe to school staff, and wherever such behaviour occurs it will be dealt with quickly, consistently and effectively. The document written by the Church of England's 'Flourishing for All: Anti-bullying guidance for Church of England Schools' (September 2024) is referenced and referred to.

We support pupils to play a highly positive role in creating an environment in which commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated. All pupils are taught to actively support the wellbeing of other pupils. All pupils are expected to behave consistently well, demonstrating high levels of self-control, self-regulation and consistently positive attitudes to their education.

Pupils are held to high standards of attendance. Senior attendance leads will take swift, appropriate action to ensure that problems of lateness and absence are handled effectively.

Staff lead by example and model their conduct in line with the school's standards. This statement, and the policies that are influenced by it, applies to all pupils and staff inside and outside of school.